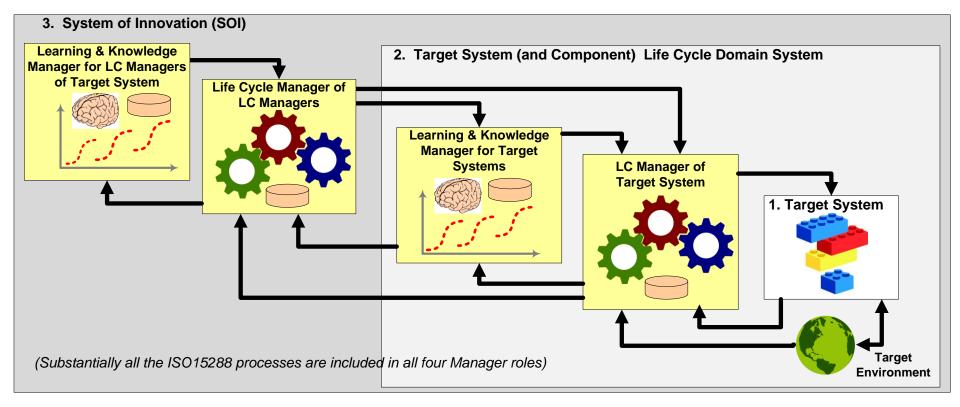
# Using the Agile SE Life Cycle Pattern to Plan and Manage Progress in Health Care Systems





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INCOSE Agile Health Care Systems Conference,
Schaumburg, IL, May 23-24, 2016

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- Health Care Systems Agility
- What is the INCOSE Agile Systems Engineering Life Cycle Model Discovery Project?
- What are Agile Systems, and why do they matter?
- How are Agile Systems related to MBSE?
- What is the Agile Systems Engineering Life Cycle Pattern?
- How do we apply the ASELCM Pattern to Health Care Systems Improvement?
- Break out: Test Drive and Hot Spot Data Collection
- Concluding Discussion
- References
- Attachment: Break Out Session Instrument

 Viewed at almost any level—individuals, products, enterprises, market segments, or society--Health Care appears as a vast and complex system.

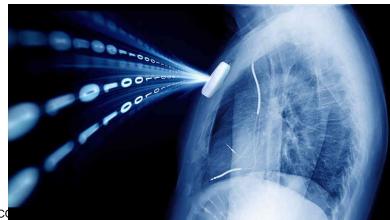




- Since there are countless challenges and opportunities for progress, how can an enterprise, industry, society, or individual systematically plan and manage future progress and innovation?
  - Where can we best apply the principles and lessons of Systems Engineering, deeper Agility, or Lean Methods to make optimal progress today, tomorrow, and in the future?
  - Is there a systemic approach to map-making for planning this progress?



- Roughly speaking, in referring to "agility", we mean ability to respond effectively to the challenges of uncertainty and rates of change in environment, stakeholders, competition, technologies, capacities, capabilities.
- Not just "going faster".



 This session will include both an introduction to the INCOSE Agile Systems Engineering Life Cycle Model (ASELCM) being developed by the INCOSE ASELCM Discovery Project, . . .

• . . . and an opportunity to "test drive" it in a break-out team, to map challenging "hot spots" and opportunities for progress across the landscape of health care systems.

## What is the INCOSE Agile Systems Engineering Life Cycle Model Discovery Project?

- During 2015-16, the INCOSE parent society is sponsoring the Agile Systems Engineering Life Cycle Model (ASELCM) Discovery Project, based on a series of workshop clinics being held at host example discovery sites across the U.S. and Europe.
- This project, now underway, will provide INCOSE inputs to a future version of ISO 15288, to improve explicit understanding of principles and practices of agility as applicable to systems engineering across different domains.

http://www.parshift.com/ASELCM/Home.html

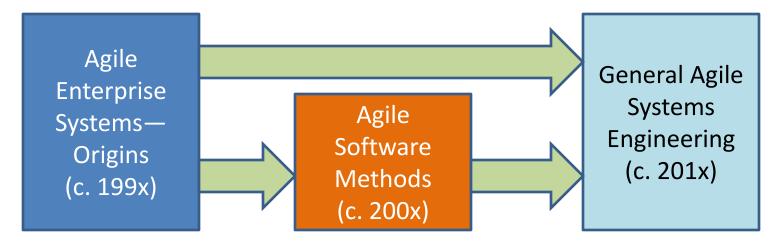
## What is the INCOSE Agile Systems Engineering Life Cycle Model Discovery Project?

- Announced at IW2015
- Built around a series of discovery clinics being conducted by example host sites during 2015-16
- Discovery clinics in 2015:
  - Navy SpaWar/MITRE, San Diego, CA,
  - Northrop Grumman, Vienna, VA,
  - Rockwell Collins, Cedar Rapids, IA,
  - Lockheed Martin, Ft. Worth, TX,
- You and your company can host or participate in 2016!
- Support from INCOSE Agile Systems WG and Patterns WG:
  - R. Dove, project lead, co-leads K.Forsberg, H. Lawson, J. Ring, G. Roedler, B. Schindel

### What are Agile Systems? Why do they matter?

Longer history than just Agile Software Development

Methods:



- For history and background, see Dove and LaBarge, 2014
- Agile software methods, by far better known, are related.
- General Agile Systems Engineering is the related broader subject of the INCOSE ASELCM Project.
- Problem space: Challenges of uncertainty and rates of change in environment, stakeholders, competition, technologies, capacities, capabilities. Not just "going faster".

## Is this your tomorrow, or a distant vision?

## From "The Hardware Renaissance Arrives: A New Dawn for Gadgets", *The Wall Street Journal*, March 23, 2015:

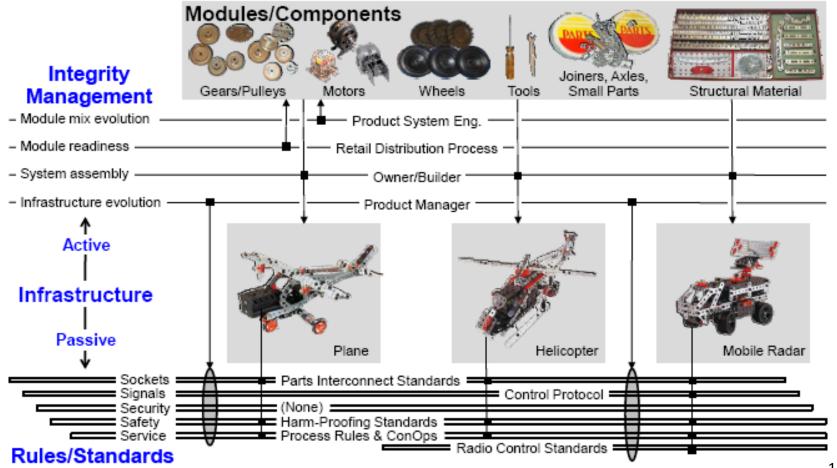
"Recently, as I gazed into the prototype of a smart breast pump, I had a vision of the future. I saw an age in which new products—actual, physical electronics products—will go from idea to store shelves in a matter of months. A future in which warehouses and distribution centers cease to exist, because factories produce finished goods from raw materials on demand, and they never stop moving through the supply chain. Only it turns out all of this is possible today. The "hardware renaissance" that began in Silicon Valley in just the last five years, born of rapid prototyping technologies, has become something much larger and more important. It has been a sea change in every stage of producing physical objects, from idea to manufacturing to selling at retail . . ."

- -- Christopher Mims, *The Wall Street Journal*, p B1,6, March 23, 2015
- -- emphasis added

## Agile Systems Architecture Pattern (R. Dove)

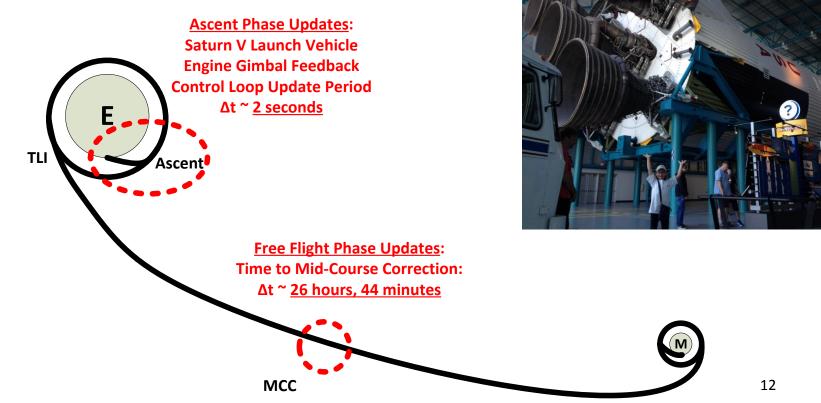
The S\*ASELCM Pattern captures (in a formal S\*Model) the key ideas associated with the pre-MBSE Agile System Architecture:

As in (Dove and LaBarge, 2014)



## Optimized Feedback & Correction Cycle Rate: A Hallmark of Agile Methods & Problem Space

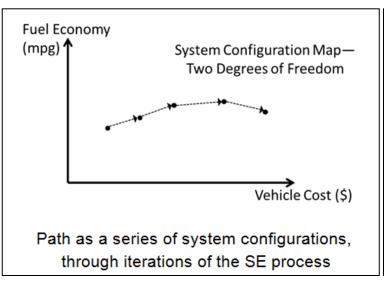
An Apollo 11 Mission Question: Why was the Saturn V rocket engines' directional gimbals update cycle period throughout the Ascent Phase ~ 2 seconds, but the update cycle period of course direction during the Free Flight Phase was ~ 26 hours? 42,43

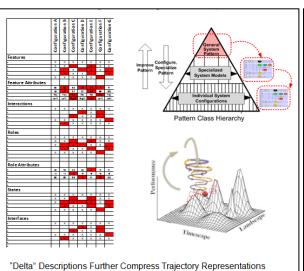


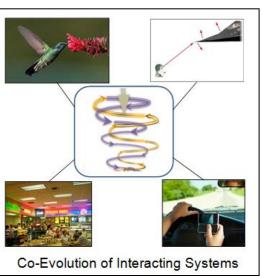
#### **System Life Cycle Trajectories in S\*Space**

- Configurations change over life cycles, during development and subsequently
- Trajectories (configuration paths) in S\*Space
- Effective tracking of trajectories
- History of dynamical paths in science and math
- Differential path representation: compression, equations of motion









### How are Agile Systems Related to MBSE?

- **1.** <u>Basics</u>: Using <u>explicit models</u>, MBSE/PBSE <u>adds clarity</u> to pre-model descriptions of Agile Systems and Agile SE-- improves understanding of Agile Systems.
- 2. <u>More important</u>: MBSE/PBSE complements and improves the capability of Agile Systems and Agile Systems Engineering—
  - Agility requires persistent memory & learning—being forgetful/not learning impacts agility.
  - Patterns capture & retain learning, as persistent, re-usable, configurable, models, <u>updated</u> <u>as experience accumulates</u>.
  - S\*Patterns are configurable, reusable S\*Models.

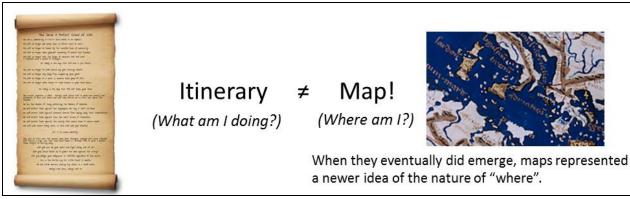
"PBSE as Agile MBSE" emerges as essential when competing on agility becomes reality for competing, competent players:

- Improved: "Where are we?"
- Improved: "Where are we going?"
- Improved: "We've been here before."
- Improved: Understanding of response.
- Improved: Understanding of mission envelopes.
- Improved: Ability to assess agility
- Improved: Ability to plan agility

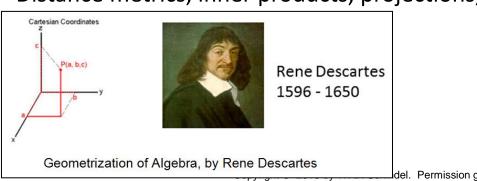
Vital for Scrum, other approaches

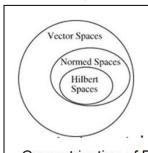
Vital for Response Situation Analysis (RSA)

#### Maps vs. Itineraries -- SE Information vs. SE Process



- The SE Process consumes and produces information.
- But, SE historically emphasizes <u>process</u> over <u>information</u>. (Evidence: Ink & effort spent describing standard process versus standard information.)
- Ever happen?-- Junior staff completes all the process steps, all the boxes are checked, but outcome is not okay.
- Recent discoveries about ancient navigators: Maps <u>vs</u>. Itineraries.
- The geometrization of Algebra and Function spaces (Descartes, Hilbert)
- Knowing where you are, not just what you are doing.
- Knowing where you are going, not just what you are doing.
- Distance metrics, inner products, projections, decompositions.



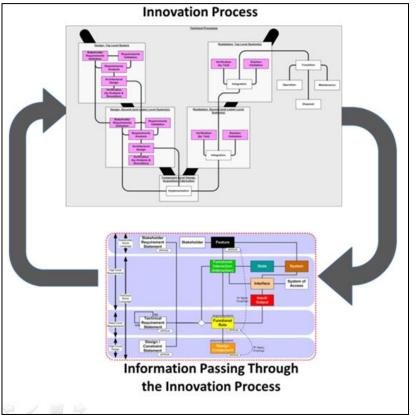


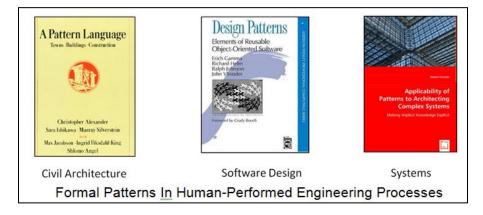


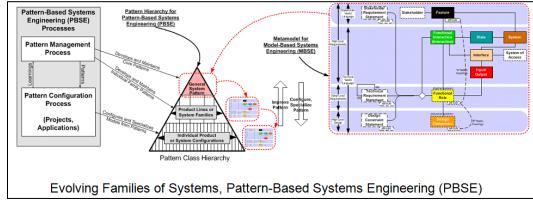
David Hilbert 1862 - 1943

Geometrization of Function Space, by David Hilbert

#### Maps vs. Itineraries -- SE Information vs. SE Process

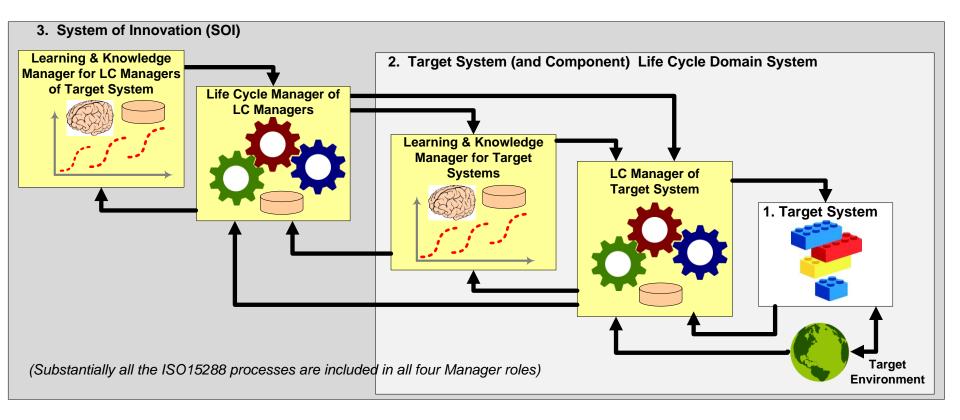






- Model-based Patterns in S\*Space.
- Interactions as the basis of all laws of physical sciences.
- Relationships, not procedures, are the fruits of science used by engineers: Newton's laws, Maxwell's Equations.
- Immediate connection to Agility: knowing where you are--starting with better definition of what "where" means. There is a minimal "genome" (S\*Metamodel) that provides a practical way to capture, record, and understand—the "smallest model of a system".
- Not giving up process: MBSE/PBSE version of ISO/IEC 15288.

# What is the Agile Systems Engineering Life Cycle Pattern?

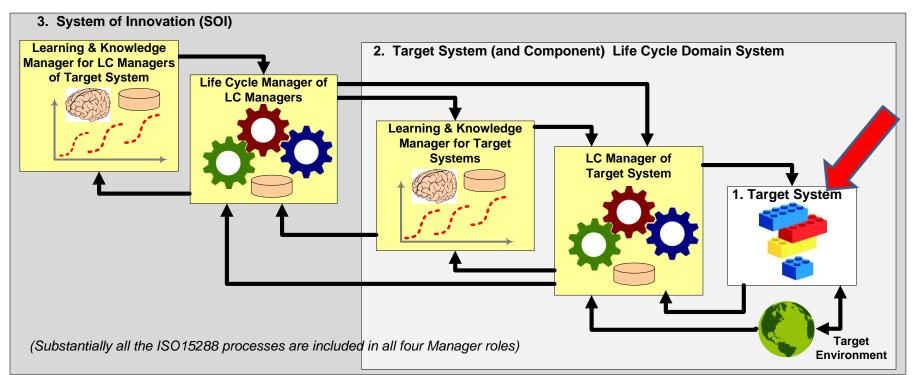


 A key subset of the ASELCM Pattern is-the system reference boundaries . . .

- We will particularly refer to <u>three major system</u>
   <u>boundaries</u>:
  - To avoid a confusion bog of loaded terms, we could have just named them "System 1", "System 2", and "System 3" and proceeded to define them behaviorally.
  - The definitions are <u>behavioral</u> because these are <u>logical</u> systems, performing defined <u>roles</u>.
  - However, we will also give them more specific names —
    but make sure you understand the <u>definitions</u> of these
    systems, which are more important than their names . . .

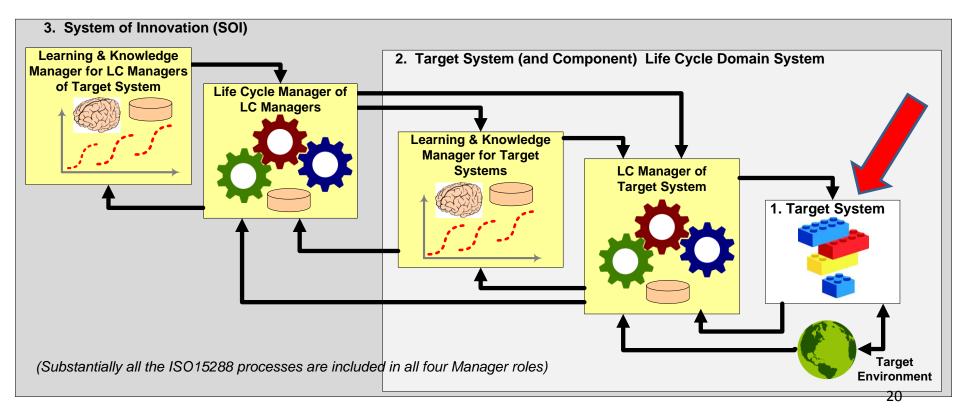
**System 1:** The <u>Target System (and Components)</u>: (Definition) The logical system of interest, which results from, or is subject to, innovation.

- Its behavior, characteristics, or performance are targets of the innovation (change, adaptation) process we'll introduce later.
- It is <u>potentially</u> agile. (Assertion: for SE to be fully agile, so must its target)
- Examples potentially include aircraft, automobiles, satellites, the human population, software, restaurants.



**System 1:** The <u>Target System (and Components)</u>: (Definition) The logical system of interest, which results from, or is subject to, innovation.

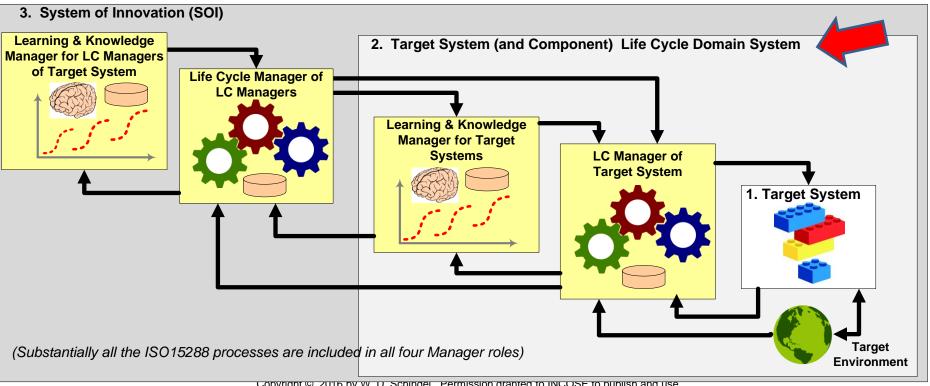
- The Components maintained for integration into a Target System, but not yet integrated, are included in this domain.
- Notice that this idea can apply at multiple additional levels (e.g., System of Systems, System, Subsystem, Component, etc.)



#### System 2: The Target System (and Component) Life Cycle Domain System:

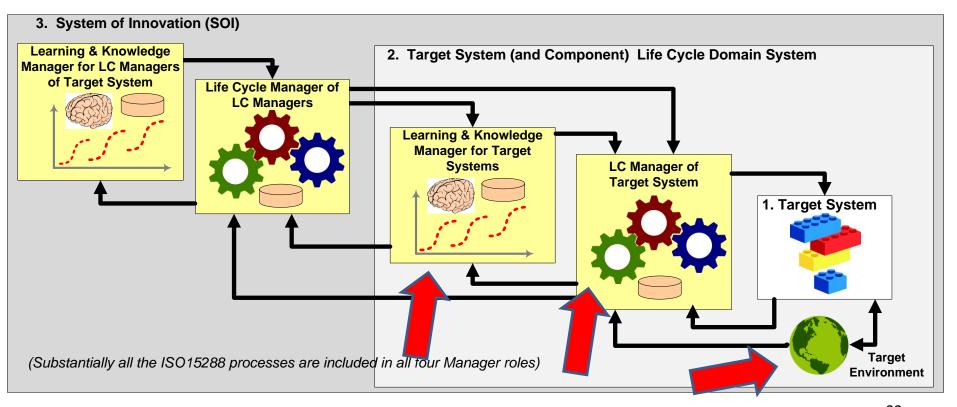
(Definition) The logical system within which the Target System will exist during its life cycle, when "in service" or otherwise. This domain includes all actors with which the Target System will directly interact during its life cycle:

 This includes (among others) any system that directly manages the life cycle of an instance of a Target System (or a Component)—production and integration systems, maintenance, support, and operations systems, and others.



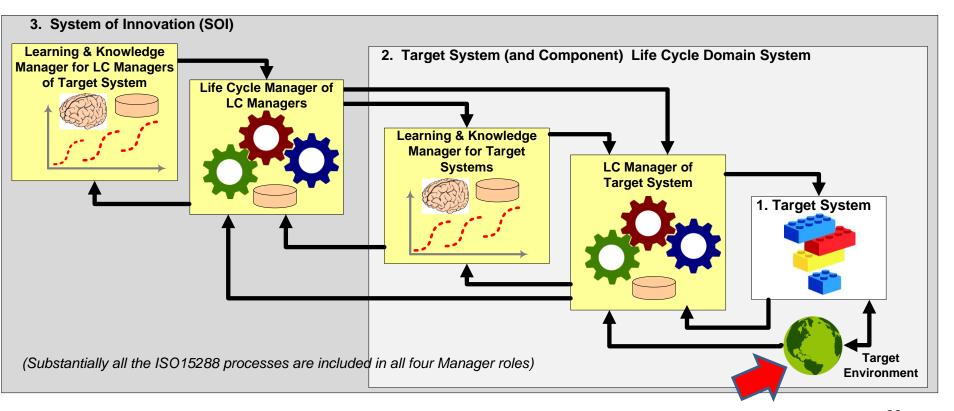
#### The System 2 model recognizes three systems besides the Target System:

- Target Environment: Target System Life Cycle Domain Actors
- LC Manager of Target System (also manages Target System Components)
- Learning & Knowledge Managers for Target System (and Components)



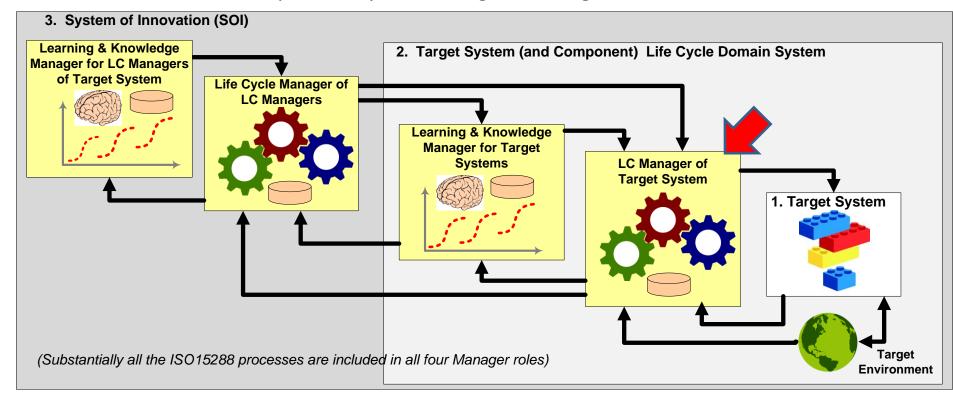
#### The System 2 model recognizes three systems besides the Target System:

- <u>Target System Life Cycle Domain Actors</u>: All actors with which the Target System will directly interact during its life cycle—those in its operational domain as well as all other direct actors.
- The next system is a special case of those actors . . .



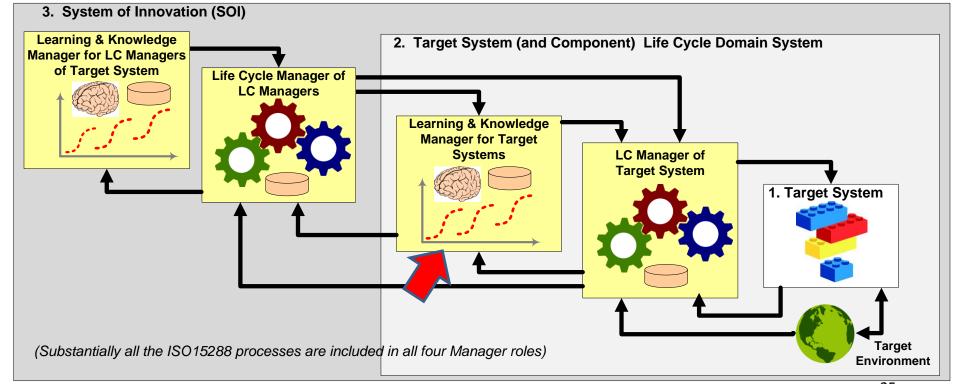
#### The System 2 model recognizes three systems besides the Target System:

- LC Manager of Target System: Manages all life cycle aspects of the Target System, as recognized by ISO 15288. Note that this is more than just development or systems engineering—it includes manufacturing or acquisition, operations, maintenance, configuration management, and all the ISO System Management Functional Areas.
  - However, it addresses only "already known" aspects of System 1 and Domain Actors—it
    does not include responsibility of learning new things about them . . .

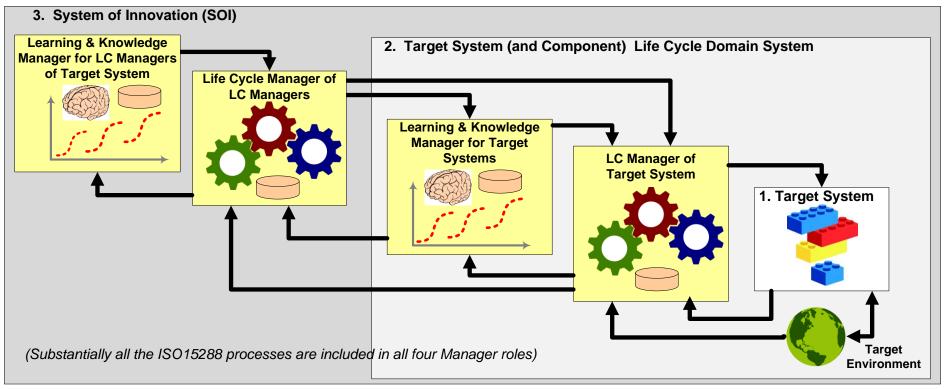


#### The System 2 model recognizes three systems besides the Target System:

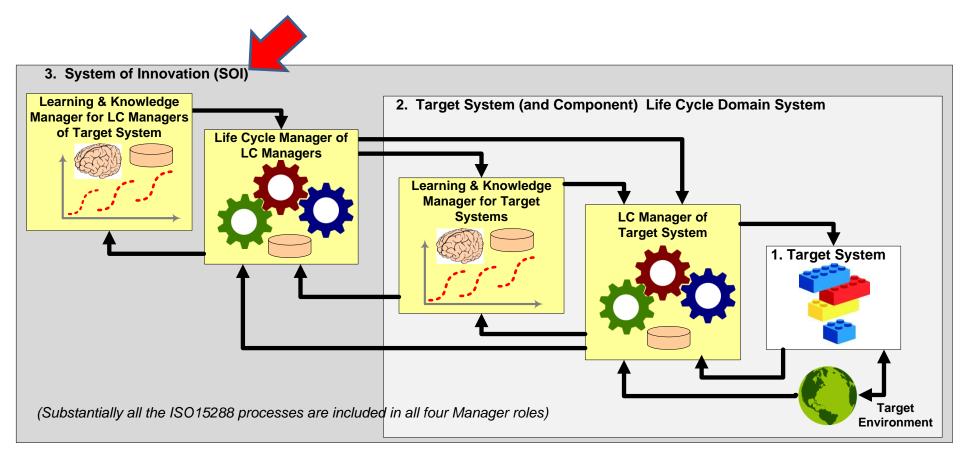
Learning & Knowledge Manager for Target System (and Components): Responsible for learning new things about the Target System, its Components, and its Environment. This may include extraction of patterns or other knowledge from observations, planning experiments and extracting conclusions from their results, and other forms of learning. It also includes responsibility for accumulation and persistent memory of those learnings, and for providing the resulting knowledge for use by the LC Managers of the Target System.



- Again, remember that these are <u>logical</u> (behavioral) roles. In realized systems, a single <u>physical</u> system may behave as both a Target System and a system that produces, modifies, reconfigures, or otherwise manages a Target System, by having roles from each allocated to it.
- For purposes of this logical roles description, they have been identified separately.
- We introduce the physical components into the model later.

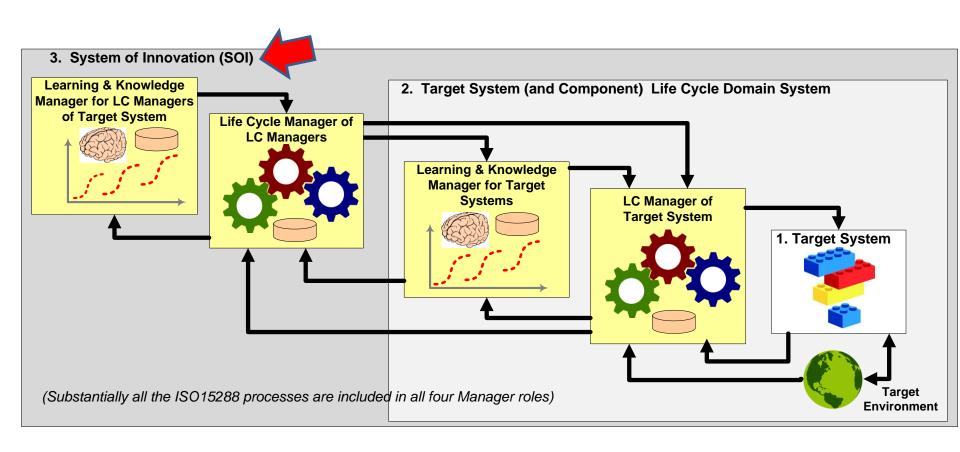


- **System 3:** The **System of Innovation**: (Definition) The logical system responsible for managing the life cycles of instances of any (System 2) Target System LC Manager.
- (Recall that those System 2 Target System LC Managers include Target System development, production, integration, maintenance, operations, and other management systems.)



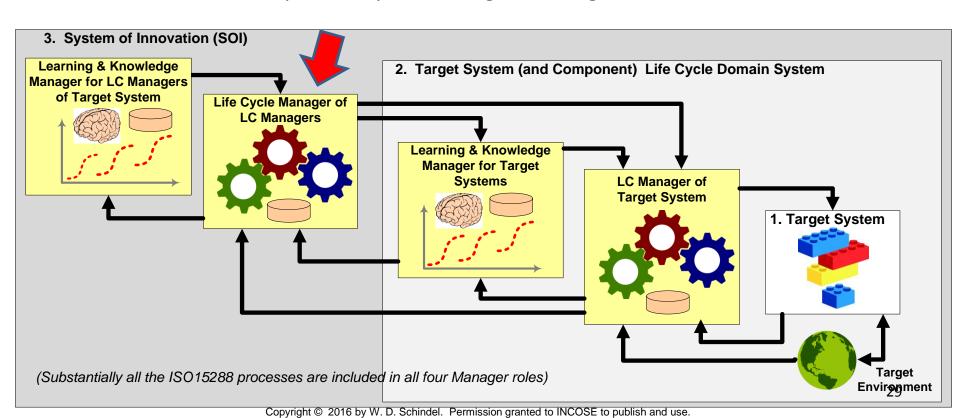
#### The System 3 model recognizes two sub-systems of System 3:

- Life Cycle Manager of LC Managers
- Learning & Knowledge Managers for LC Managers of Target Systems



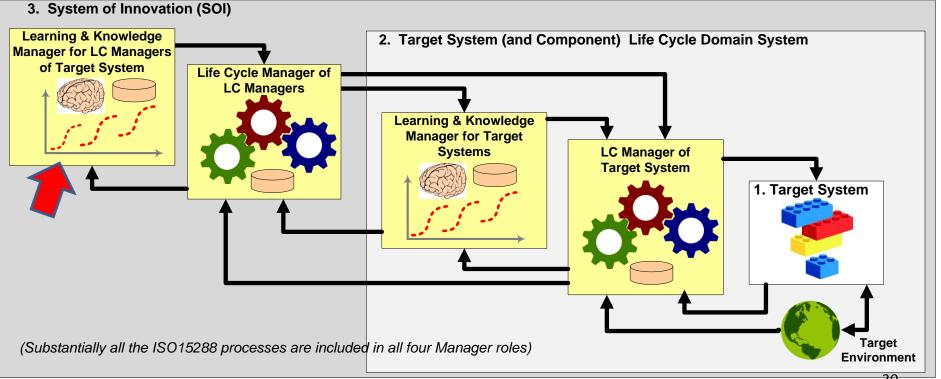
#### The System 3 model recognizes two sub-systems of System 3:

- Life Cycle Manager of LC Managers: Manages all life cycle aspects of the LC Managers of Target Systems, as recognized by ISO 15288. Note that this is more than just development or systems engineering—it includes their design or acquisition, maintenance, configuration management, and all the ISO System Management Functional Areas.
  - However, it addresses only "already known" aspects of the LC Managers in System 2—it does not include responsibility of learning new things about them . . .



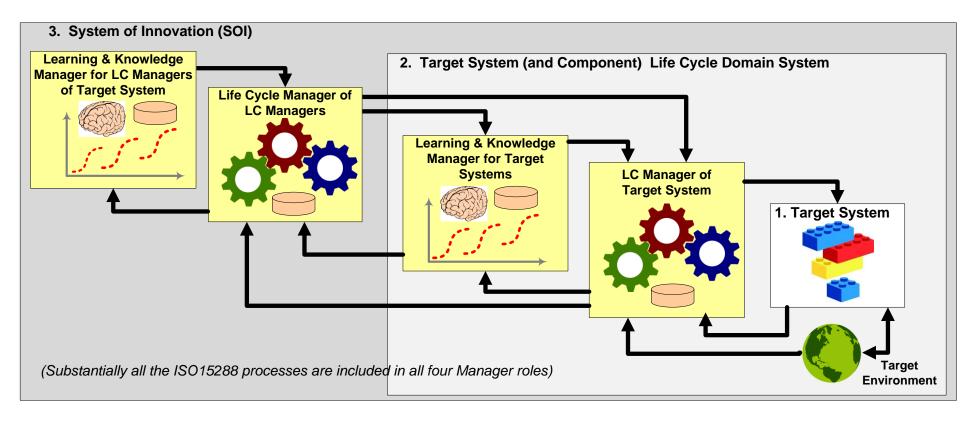
#### The System 3 model recognizes two sub-systems of System 3:

Learning & Knowledge Managers for LC Managers of Target Systems: Responsible for learning new things about the LC Managers in System 2. This may include extraction of patterns or other knowledge from observations, planning experiments and extracting conclusions from their results, and other forms of learning. It also includes responsibility for accumulation and persistent memory of those learnings, and for providing the resulting knowledge for use by the Life Cycle Manager of the LC Managers.

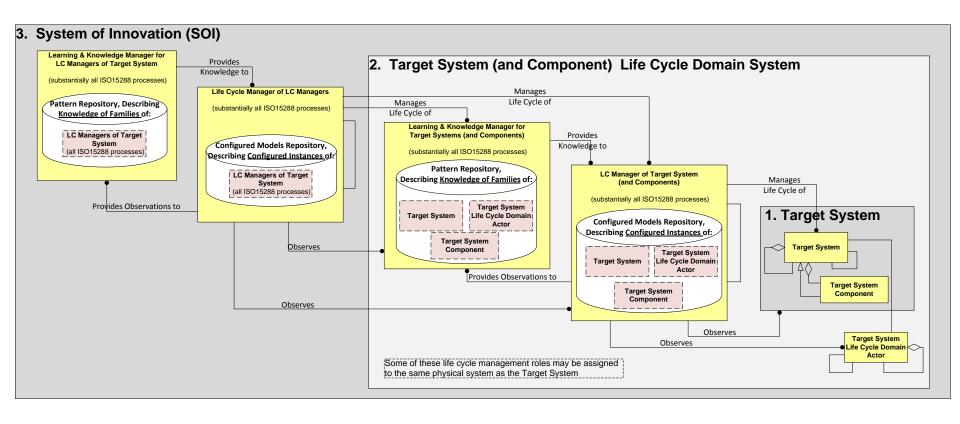


#### Summary so far:

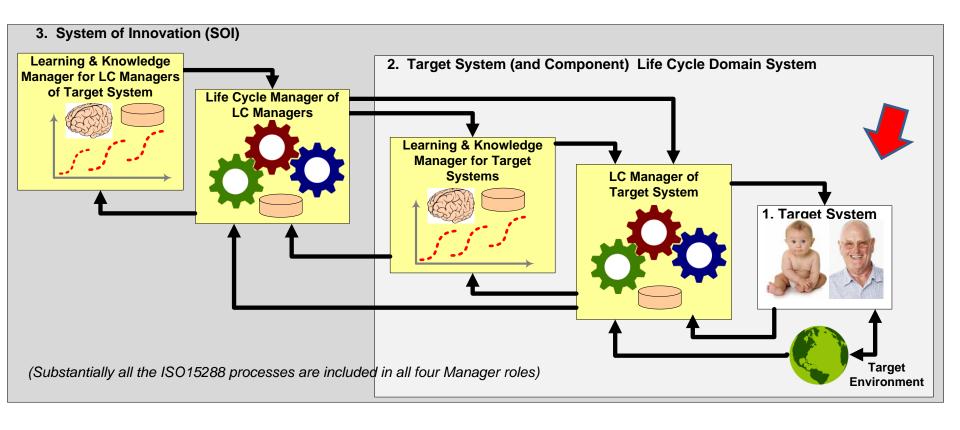
- System 2, the Target System Life Cycle Domain System produces and modifies instances of System 1, the Target Systems (and Components), and also learns new things about System 1 and its environment.
- System 3, the System of Innovation, produces and modifies instances of System 2, the Target LC Managers, and also learns new System 2 things.



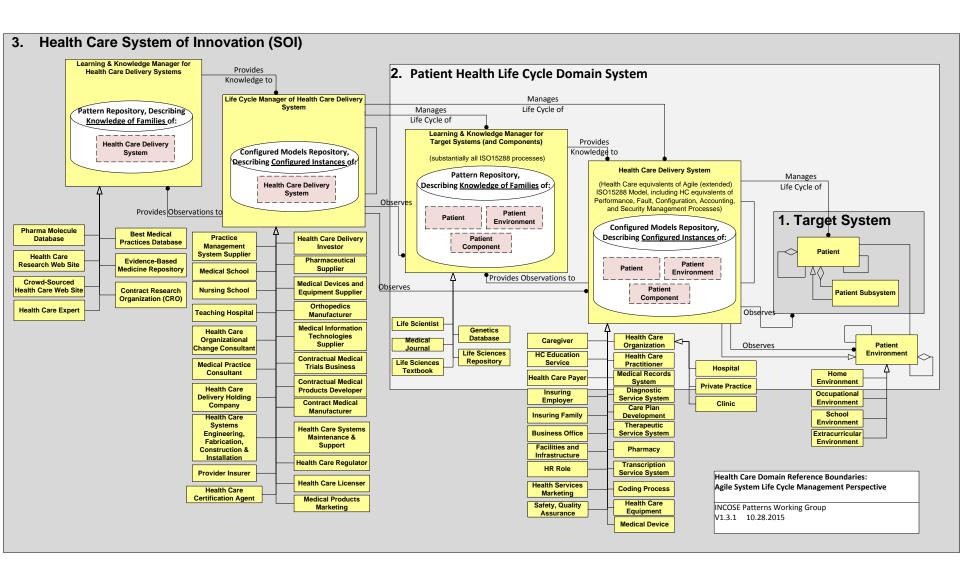
# Behind the "iconic" diagram, there is a formal MBSE model that describes the ASELCM Pattern



#### Example: Health care domain, top level

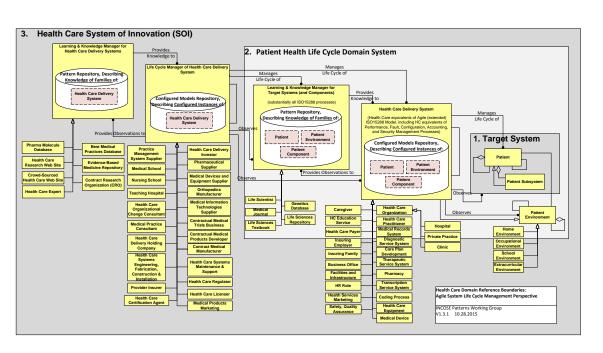


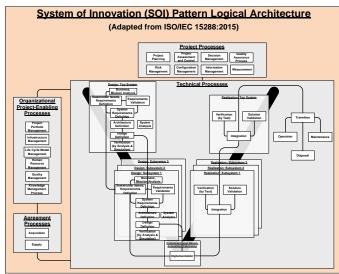
#### Example: Health care domain, top level



# How do we apply the ASELCM Pattern to Health Care Systems Improvement?

- HC Systems Trajectories: Managing Opportunity Risk
- Refer to the supplemental hand-out for break out session





## Break out: Test Drive and **Hot Spot Data Collection**

#### Directions:

- Break into teams and discuss the following, then . . .
- In the domain model, identify the 5 highest cases of:
- Needs for improved future agility (even if most difficult)
- Sticky Dots Opportunities for improved future agility (low-hanging fruit)
- Already accomplished examples of improved agility progress (e.g., defense theater medicine, device software, etc.)

In the domain model, identify potential corrections or improvements to the model

### **Concluding Discussion**

lacktriangle

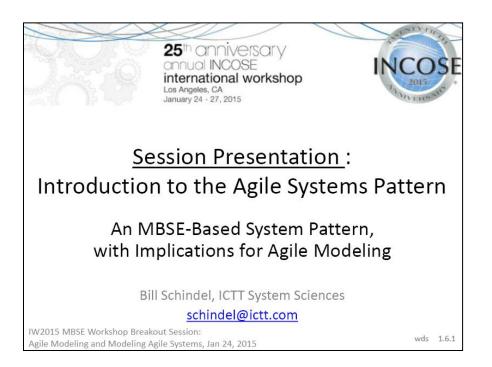
### **Primary References**

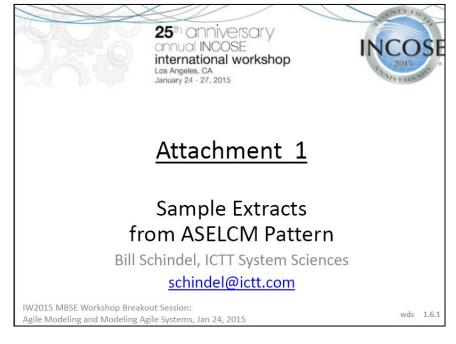
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### Back Up

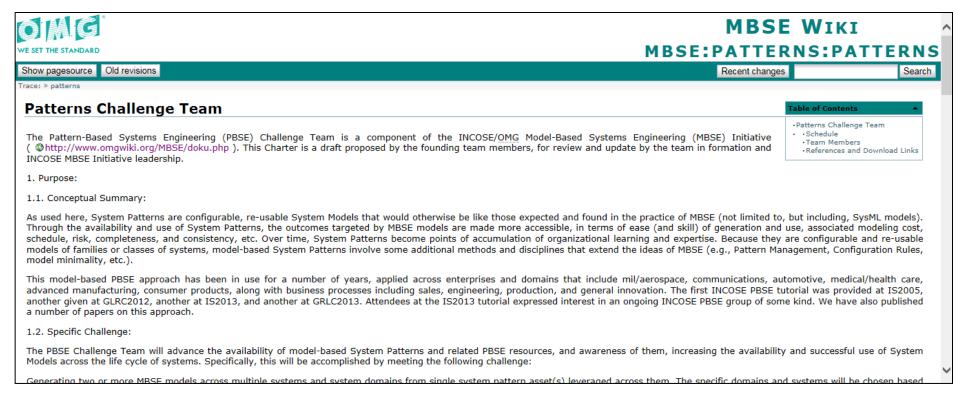




See --

### What is the INCOSE MBSE Patterns Working Group?

http://www.omgwiki.org/MBSE/doku.php?id=mbse:patterns:patterns



### MBSE Patterns Working Group's PBSE Methodology Summary for INCOSE includes overview and many references:

"Pattern-Based Systems Engineering (PBSE), Based On S\*MBSE Models", INCOSE Patterns Challenge Team, 2015.

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# Introduction to INCOSE MBSE Patterns Working Group

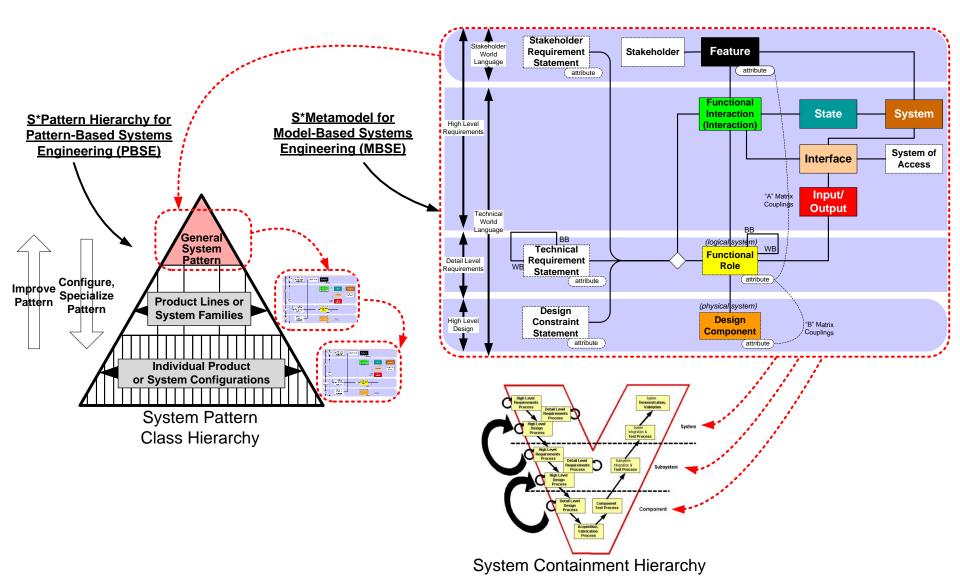
- Started in 2014, meeting several times a year, membership across domains.
- Team Co-chairs: Bill Schindel, Troy Peterson
- Six accepted IS2015 Challenge Team member papers.
- Re-usable, configurable, MBSE models ("Patterns").
- Based on S\*Metamodel.
- Language and tool independent—frequently in SysML.
- Methodology practiced across domains ~ 20 years.
- For more information . . .

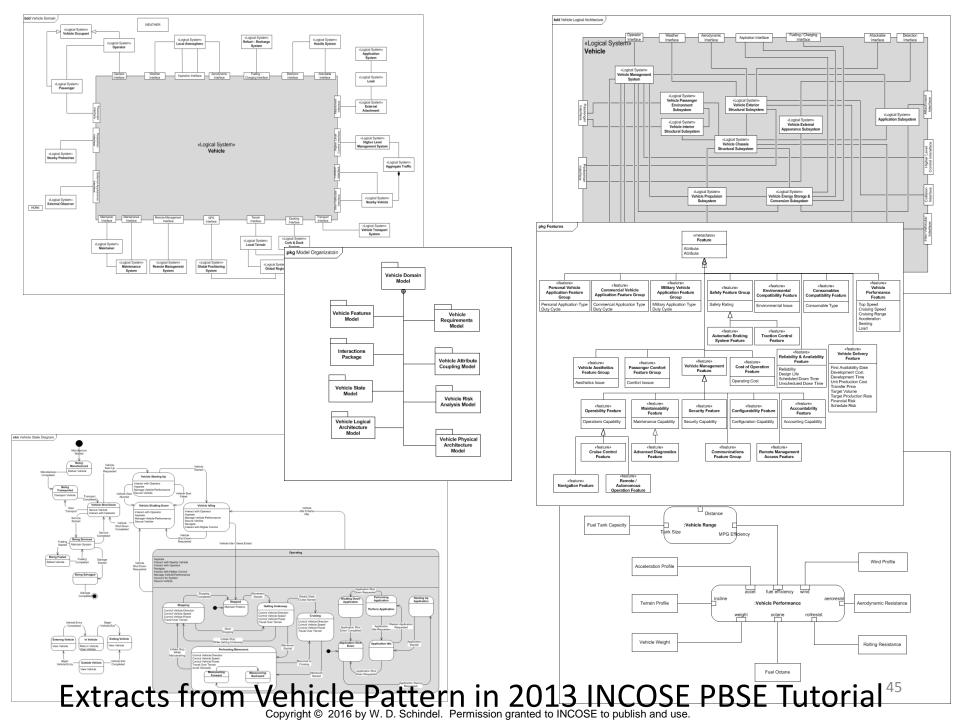
http://www.omgwiki.org/MBSE/doku.php?id=mbse:patterns:patterns

# Cooperative cross-team/working group projects

- The Patterns Challenge Team has been reaching out to other INCOSE and industry working groups:
  - Joint projects of interest.
- Example: We are jointly supporting, with the INCOSE Agile Systems Working Group (Rick Dove, chair), the Agile Systems Engineering Life Cycle Model Project
  - Sponsored by INCOSE
  - During 2015-16
  - Announced at IW2015

### S\*Models, S\*Patterns

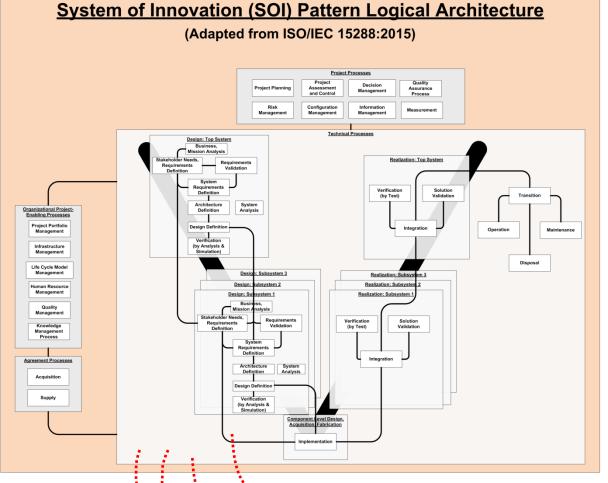




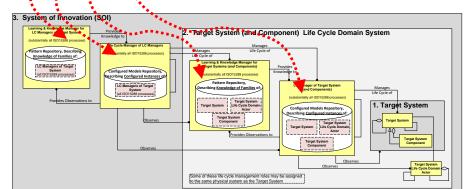
### Relating Scrum and ISO 15288 Process Models

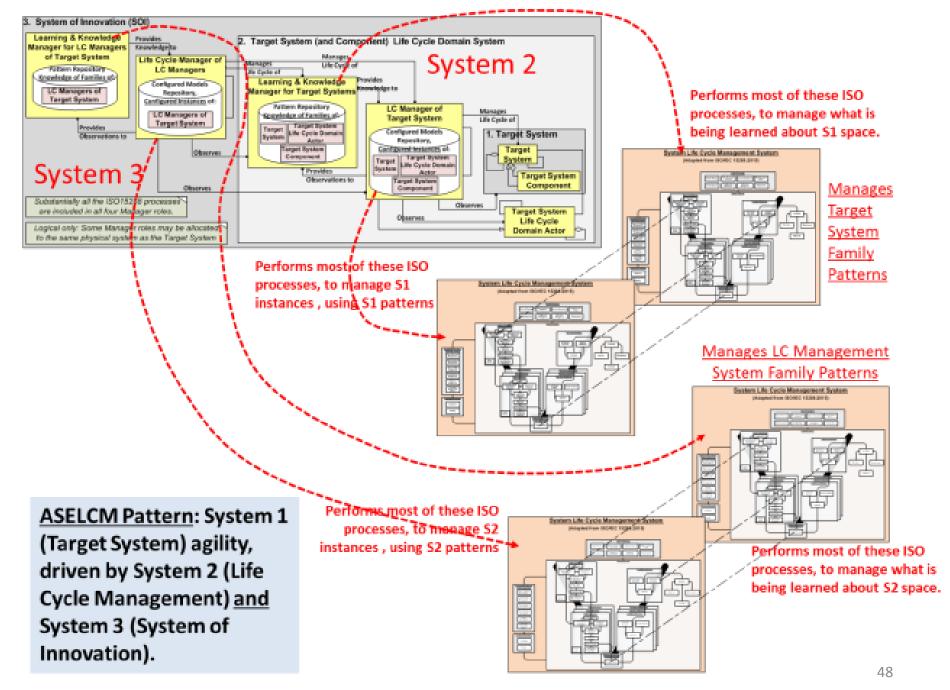
More Than One Representation (Model View)
 of the Same Underlying (Process) Reality . . .

### ISO15288 Reference Processes



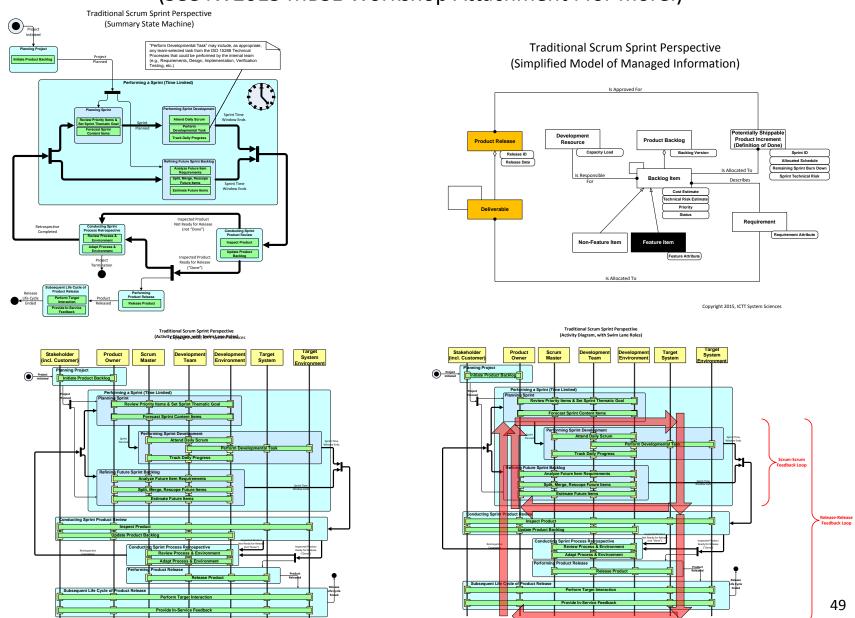
ISO15288 Technical Processes appear in System 2 (for target) and System 3 (for LC managers), as (potentially concurrent) "Vee" processes, and learning sources.





### Agile Scrum Model

(See IW2015 MBSE Workshop Attachment I for more.)

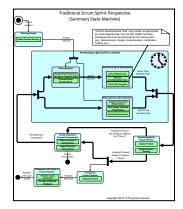


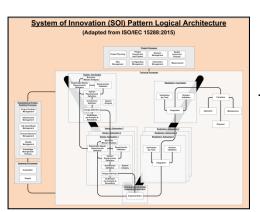
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We are dealing with four different representations of the same underlying reality:

- 1. <u>The Scrum Pattern</u>: Emphasizes time-bound outputs and feedback, focusing on processes for <u>learning from produced outputs</u>, <u>and management of risk</u>
- 2. The ISO15288 Pattern: Emphasizes types of processes, focusing on management of processes
- 3. The Agile Systems Engineering Life Cycle Pattern: Shows how (1) and (2) above may be seen as one
- 4. The S\*Metamodel: Emphasizes the information flowing through all three of them: (1), (2), and (3)

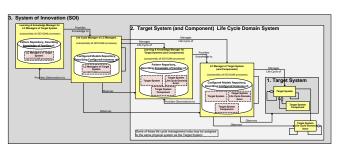
Scrum Pattern

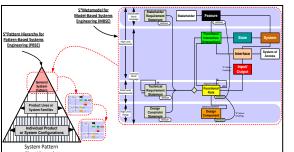




ISO15288 Pattern

**ASELC Pattern** 



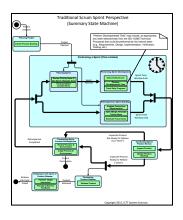


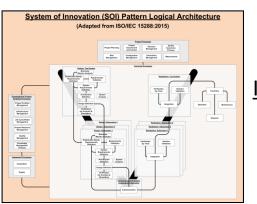
S\*Metamodel

50

- The Scrum Model is actually an abstraction of the more complex-<u>looking</u> multiple Processes of the ISO15288 System Life Cycle reference model:
  - As indicated in the Agile literature, nothing about the Scrum Model is intended to prevent things like Requirements Analysis, Verification (Test), or even aspects of Project Management, . . .
  - But those activities are shared by the small team members who play many individual roles, and the simpler-looking Scrum model "gives us permission" to "do what is needed" in a given situation, in an "agile way".

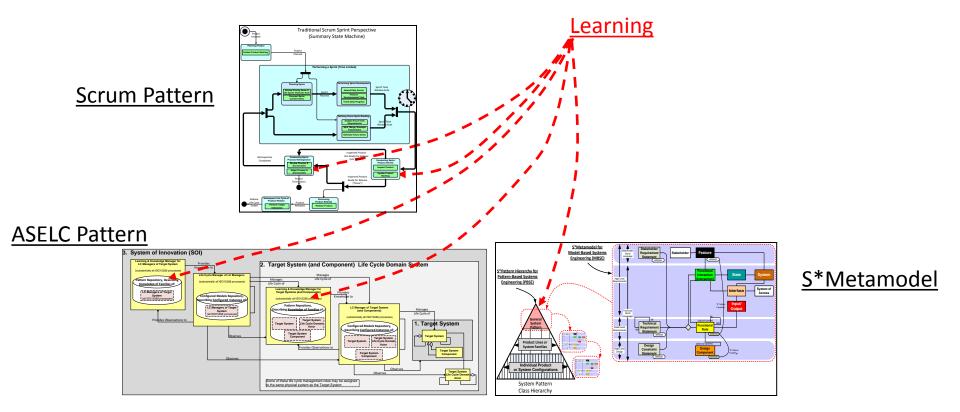
Scrum Pattern



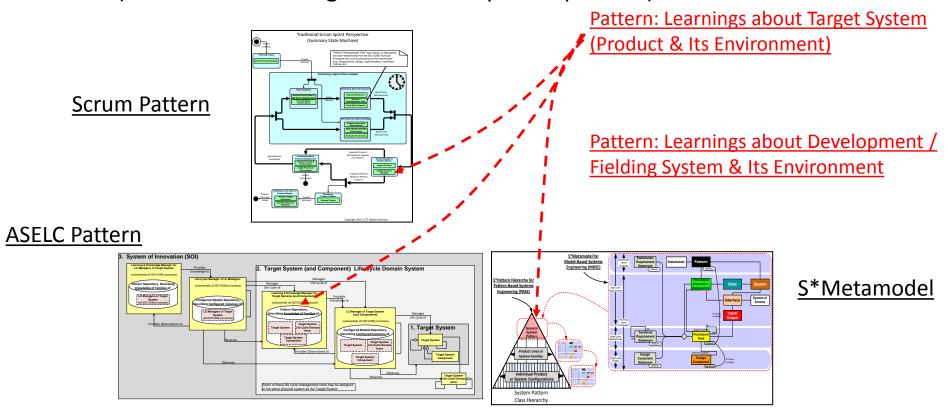


ISO15288 Pattern

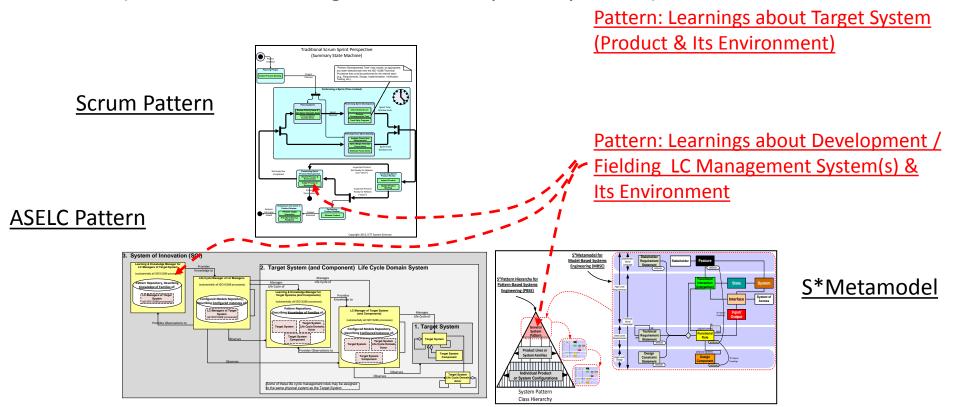
• The Scrum Model also abstracts complex <u>learning</u> behavior, into simple-looking form—but it is still strongly expected to occur as part of the Agile Process, and is more <u>explicitly</u> represented in the ASELC Pattern, as capture of Pattern information—not assumed to be only in human minds.

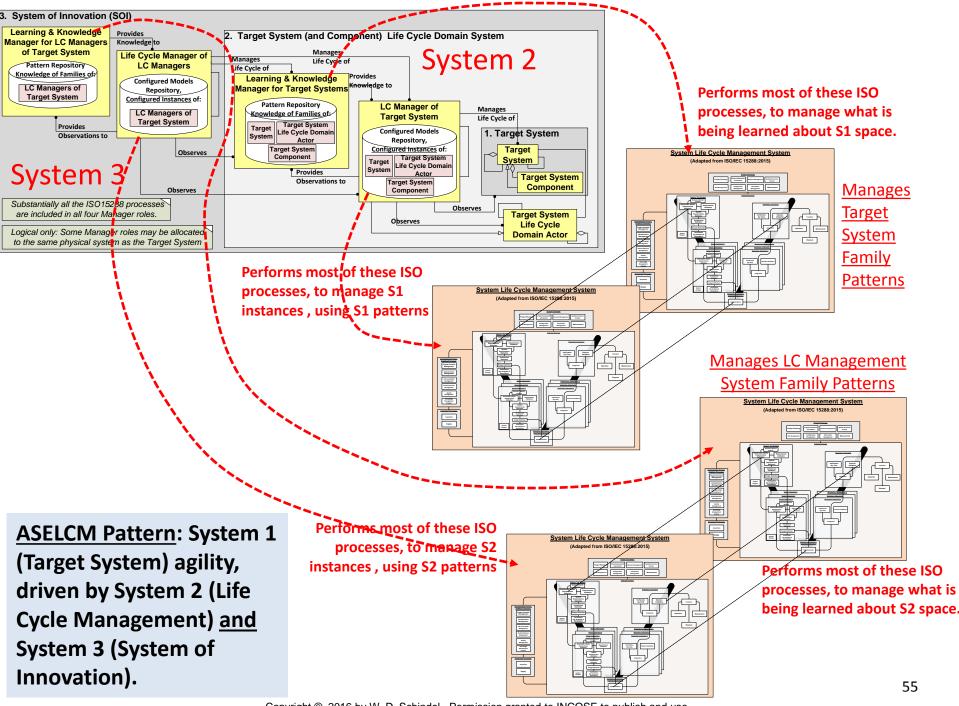


Notice that the division of the System 2&3 learning roles in the ASELCM Pattern corresponds to the Scrum division of (review and learning about target system) versus (review and learning about development process):

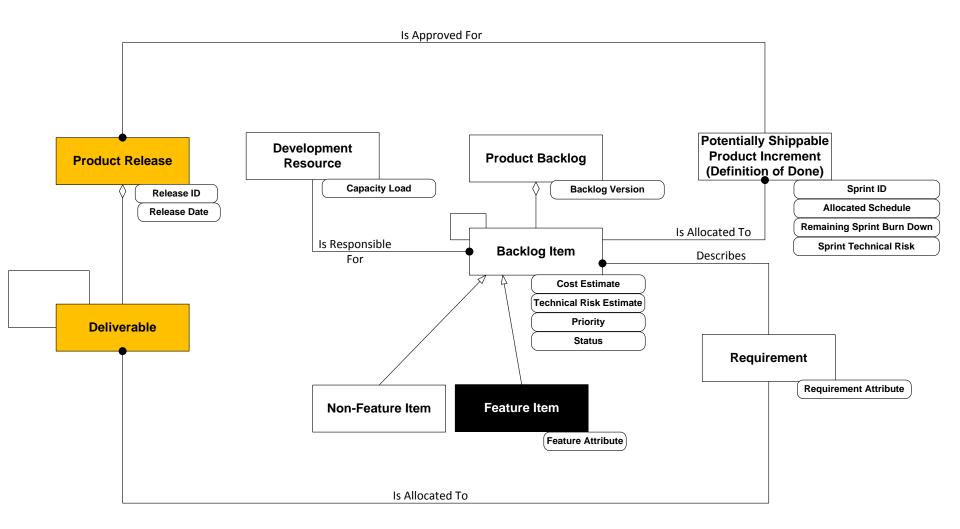


 Notice that the division of the System 2&3 learning roles in the ASELCM Pattern corresponds to the Scrum division of (review and learning about target system) versus (review and learning about development process):





### Traditional Scrum Sprint Perspective (Simplified Model of Managed Information)



#### Agile Scrum Specialization of the ASELCM Pattern

